

OVERVIEW OF COURSE MODULES

MODULE 1: LANGUAGE AS A VEHICLE FOR CULTURES & BMLS: AN EXPLODING POPULATION

In this module, participants will learn different ways to think about culture and language. They will learn to think like a linguist and identify how connections are made between the two. They will learn about the increasing population of BMLs in English-speaking schools and understand students' unique perspectives, challenges and opportunities.

MODULE 2: BILINGUALISM, MULTILINGUALISM AND LABELING & THE MYSTERIES OF LANGUAGE ACQUISITION

Knowing the basics of bilingualism, multilingualism is essential for every educator. Participants will also understand important aspects of linguistic human rights and how the definitions we give our learners can shape our teaching philosophies and our work. Participants will learn about the processes of second and third language acquisition and identify why bilingual and multilingual learners are often misunderstood by teachers and other professionals. Participants will learn why a student's mother-tongue language is a valuable asset.

MODULE 3: VOCABULARY DEVELOPMENT IN BMLS

In this module, participants will learn about the single-most important factor in supporting BMLs' language, literacy and learning: vocabulary. An in-depth look at word-frequency and how to examine a BML's long-term vocabulary trajectory will help them understand how to leverage the power of vocabulary.

MODULE 4: 'PRACTICUM' WEEK **** At this time, we provide you with a pre-recorded case study/strategies**

During this week, participants will focus on their 'Case Study' of a BML in their school or class. They'll carry out some short assessments and activities with them to build greater understanding of the course concepts. They will also take part in some 'Strategy Try-Outs' in their classroom and share their experiences with the group.

MODULE 5: ISSUES AND IDENTIFICATION OF BMLS

Participants will learn about the diversity that exists within the broad spectrum of bilingual and multilingual learners. A strong knowledge-base will be developed around refugees, learners with special educational needs as well as the implications and use of psychological testing.

MODULE 6: OPTIMIZING LEARNING

Participants will understand how to create high-expectations and challenging, engaging learning experiences for BMLs. A tool to support teachers with efficient differentiation of lessons is explored.

MODULE 7: SUPPORTING LITERACY DEVELOPMENT

An in-depth understanding about critical aspects of reading and writing with BMLs will be explored, along with important considerations for whole-school approaches. Participants will understand the important role that literacy plays in terms of reinforcing language and vocabulary goals. They will understand why ongoing literacy programmes are critical for BMLs of all ages. Since this is the final module, they will also provide a focused summary of their Case Study work.

WEEK 8: CULMINATING PROJECT

Participants will design a practical project in this final week of the Course. It can be based on an issue, need or interest. They will apply the knowledge they have gained in their learning modules and they will share their work with other participants in the group.